Leaving a Lasting Legacy:

Unveiling the Traditions, Skills and

Knowledge Passed Down Through Generations of Horsemen and Women

Created by Logan Layne

for

The Chronicle of African Americans in the Horse Industry

www.AfricanAmericanHorseStories.org

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| **Summary** |
| In this module, we will discover the legacies left by past equine horsemen and women. We will also learn the importance of skills and knowledge that have been carried on by recent horsemen and women. |

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| **Grade Levels, Subjects, Standards** |
| 9-12  Social Studies, Agriculture  Kentucky Department of Education Animal Systems Pathway Standards OB1, OB2, OB3 |

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| **Time Requirements** |
| 45 minutes; Can be spread across multiple sessions with extensions provided. |

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| **Chronicle Theme and Resources** |
| Legacy Lives On  Profiles and related research, particularly oral histories.  Suggestions include: Robert Caldwell Jr., Jeremy Reese, Robert Harlan, Alonzo Clayton, Carlos Miyares, Charles Stewart |

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| **Goals** |
| 1. Students will be able to document the impacts different individuals had on the horse industry and beyond. 2. Students will be able to demonstrate understanding of skills or traditions passed down through their research of historical individuals. 3. Students will be able to compare and contrast different experiences and skills used by individuals in the horse industry. |

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| **Guiding Question and Key Concepts** |
| What practices have been passed down from different people?  Why is it important to pass down knowledge and skills?  How can we continue to maintain the integrity of the industry in management/husbandry practices?  What are some characteristics of animal care facilities?  What safe handling techniques did you find?  What is the difference between animal welfare and animal rights? |

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| **Vocabulary** |
| Animal Husbandry  Animal Rights  Animal Welfare  Broodmare Manager  Farrier  Groom  Horse Barn Manager  Legacy  Stallion Manager |